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3 STENOGRAPHIC TRANSCRIPT
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7 P U B L I C H E A R I N G
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13 RE: MEDICAL CENTER URBAN RENEWAL PROJECT AREA
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18 BOOK No. 7.
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22 (Newark City Hall, Thursday, June 22nd, 1967. 7 P. M.)
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25
WINARD & WINARD
24 COMMERCE STREET
NEWARK, N. J. 07102

BEFORE THE CENTRAL PLANNING BOARD
OF THE CITY OF NEWARK, NEWARK, N.J

In the matter of the Public Hearing :
on the Medical Center Urban Renewal :
Project Area. :
----- x

MEMBERS OF THE PLANNING BOARD PRESENT:

Mr. Joseph A. Cocuzza, Acting Chairman

Mr. Joseph J. Bradley

Mr. Matthew D'Alessio

Mr. Vincent Corrado

Director Harry G. McDowell

Mr. Aldo Giacchino, Secretary

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1 THE CHAIRMAN: Good evening, ladies and
2 gentlemen. The Chair says a quorum exists and
3 asks the Secretary to, please, call the roll.

4 (Roll called.)

5 THE CHAIRMAN: This evening is a continua-
6 tion of a blight hearing and we have some cor-
7 respondence and telegrams, and I'll ask our
8 Secretary to please read them.

9 THE SECRETARY: Mr. Chairman, I have a
10 request from a group of people who have indicated
11 their desire to speak tonight. They sent a
12 telegram to that effect.

13 Are any of these persons in the room?
14 If they are, they can come up one at a time and
15 speak at the microphone.

16 Mr. Gerald Greenberg, Mr. Donald Dworkin,
17 Mr. Alonzo Wright, Mr. Virgil Williams, Mr. Adolph
18 Robinson, Miss Mildred Hamilton. No one is here.

19 We also have a request submitted earlier
20 today by a person who intends to speak.

21 Is Mr. Walter C. Gaulkin here?

22 In that event, Mr. Chairman, if you want
23 to call the first speaker who has not spoken
24 from the audience.

25 THE CHAIRMAN: The blight hearing, which

1 is a continuation of previous sessions, covers
2 the area bounded by Bergen Street on the west,
3 Norfolk Street on the east, South Orange Avenue
4 on the south and 12th Avenue on the north.

5 If there is anyone here present that has
6 not spoken, who would like to speak at this
7 time, will you please step forward and give us
8 your name. You have 30 minutes for your presenta-
9 tion.

10 MR. BROWN: My name is Joseph Brown and
11 I reside at 84 Herald Street in Belleville, New
12 Jersey.

13 Gentlemen, though I do not live in Newark,
14 I have either lived in or around the City for
15 all of my 20 years. I attended school in Newark,
16 for 14 years and when I am not away at school
17 now I spend the greater part of my time in Newark
18 and especially in the Central Ward, in the area
19 which is now in question.

20 So, therefore, I believe that I do know
21 something about the area. I don't think I
22 would be too presumptuous in saying that I am
23 a little more familiar with the problems in the
24 area than the people in the area.

25 About this Med School, I'm not going to

1 quarrel about the Med School being built in Newark
2 or even in the area which we are talking about
3 now. I believe that it would help improve con-
4 ditions that now exist at City Hospital in
5 Newark. I don't think I have to outline the
6 situation there. I think you are all familiar
7 with it.

8 But I don't think any of you would allow
9 either yourselves or any members of your family
10 to be hospitalized there.

11 Well, I have been there. And I have had
12 a first hand chance to see the services and the
13 care or supposed care that they give you there.
14 And, baby, it stinks.

15 So I think the Med School would help in
16 this way. They couldn't do anything but upgrade
17 conditions that exist in that area, in the hos-
18 pital. But, gentlemen, are we being realistic
19 when we say we will give them 150 acres? After
20 all, I've seen the map. I've seen the area you
21 have outlined. I do believe that the area you
22 have outlined on the map outside is only the
23 initial land to be handed to the Med School.
24 Am I correct in presuming this?

25 THE CHAIRMAN: The area is bounded by the

1 streets that I so outlined. That is the area
2 in question.

3 MR. BROWN: That is the initial area,
4 sir.

5 THE CHAIRMAN: That is the only area
6 under discussion at this hearing, sir.

7 MR. BROWN: That 50 acres to be handed
8 to them when they decide to build, when they
9 decide to build, that's the area.

10 THE CHAIRMAN: That is the area we are
11 speaking about in these sessions.

12 MR. BROWN: Fine. Gentlemen, this area
13 outlined, supposedly 50 acres; that is a vast
14 area. You can take and build a full fledged uni-
15 versity with something to spare on this area
16 that you want to hand over, initially, and then
17 you say you want to give them one -- in the
18 contract you want to give them a contract to
19 have an option for 100 additional acres. It
20 will be quite a school. It will be quite a
21 school.

22 Now, when the City Fathers decide to re-
23 quest this school be built in Newark, I believe
24 that I am correct -- I may be wrong -- but I
25 believe that the original proposal or the land

1 that Mayor Addonizio first said he would hand
2 over to the Board, the College Board, was some-
3 what less than 40 acres and when they refused
4 to accept this land the City Fathers went so
5 far out of their way to agree to -- to assure
6 them that they would get the additional land
7 that when they finally stopped, they are going
8 to find themselves in the midst of one of the
9 bloodiest clashes this country has ever seen.

10 I'm not advocating violence. Gentlemen,
11 I'm only warning you of a very real danger that
12 each and every one of you seem to be headed for.

13 You know, throughout this country there
14 is a growing emphasis placed on the youth of
15 the nation and when I speak of the youth I'm /
16 referring specifically to those between the ages
17 of, say, 16, in some cases, 15, 14, 13 and 25.

18 In the black community it is no different.
19 See, we refused to be silent while watching
20 the injustice and inequality that is perpetrated
21 throughout the land.

22 As a college student I've seen the new
23 breed firsthand and the black students have
24 become outspoken in demanding to have full
25 rights to the entire black community.

1 For too long our fathers and grandfathers
2 have waited for full citizenship while in the
3 meanwhile they have been forced to live on slum
4 wages and to suffer for second class citizen-
5 ship.

6 The situation no longer exists, gentle-
7 men, for we are now willing and we are able to
8 fight and, yes, we are even willing to die for
9 what is ours, for our God-given rights and for
10 our human dignity.

11 We are no longer ignorant. We know what
12 is happening.

13 Now, our fathers are seeing to it that
14 we have every opportunity so that our rights
15 will reunite us. They will see that we receive
16 our education, despite the shambles that the
17 education system of Newark and the black com-
18 munity, in general, is in, and they are willing
19 to join us in the struggle and sit by us side
20 by side.

21 If you give the Med School 50 acres or
22 150 acres, you are asking for trouble. Let's
23 be sensible about it. Let's take a look at
24 what has gone on in other major cities in the
25 spring. Boston, Tampa, Cincinnati, Nashville,

1 et cetera. Gentlemen, what will be next? Will
2 it be Newark?

3 You give the school what they're asking
4 for or what you want to give them and Newark
5 is going to come next and it is going to be
6 worse.

7 You are very naive in believing that
8 since Newark has been so silent, since no trouble
9 has started in Newark in the past few years,
10 with the riots going on in New York, other areas
11 in this very state, in Los Angeles, in the South,
12 all over the country, but, yet, Newark has sat
13 by quietly.

14 Baby, it is like the quiet before the
15 storm. When that storm comes it is going to be
16 a big one. It is going to be disastrous. I
17 don't want to see it, gentlemen, but this is
18 what we are asking for.

19 The black people are sick, tired and
20 angry at the old structure that has suppressed
21 and enslaved them for over 300 years. So you
22 think if it happens, you can turn the National
23 Guards on them, on us, but, gentlemen, when
24 revolt comes and bloodshed will accompany a
25 revolt, will it not be justified?

1 I don't want you to take my word for it.
2 I want to read you from quotations and passages
3 that have been said and written by other men,
4 by men much greater than I.

5 First of all, I want to read to you
6 article 14 of the Constitution of the United
7 States of America. The citizens' rights not
8 to be abridged.

9 "One. All persons born or naturalized
10 in the United States and subject to jurisdic-
11 tion thereof are citizens of the United States
12 and of the state wherein they reside."

13 I wonder if the black man citizens can
14 claim that.

15 "No state shall make or force any law
16 which will abridge the privileges or immunities
17 of citizens of the United States, nor shall any
18 state deprive any person of life, liberty or /
19 property without due process of law, nor deny
20 any person within its jurisdiction equal pro-
21 tection of the law."

22 This is taken from Michael Harrington's
23 The Other American.

24 "The poverty in the United States --
25 Michael Harrington is white. He says, "If all

1 the discriminatory laws in the United States
2 were immediately repealed, race would still re-
3 main as the most pressing moral and political
4 problem in the nation. Negroes and other minor-
5 ities are not simply the victims of a series of
6 inequitable statutes. The American economy,
7 the American society, the American unconscious
8 are all racists. If all the laws were framed
9 to provide equal opportunity a majority of the
10 negroes would not be able to take full advantage
11 of the change. There would still be a vast
12 silent and automatic system directed against
13 men and women of color."

14 He goes on: "To belong to a racial
15 minority is to be poor. It is the expression
16 of the most institutionalized poverty in the
17 United States, the most vicious of vicious
18 circles. In a sense, the negro is tacitly the
19 other American, degraded and frustrated at every
20 turn and not just because of its laws."

21 This was said by Edmund Burke, one of
22 the political philosophers in the Middle Ages.
23 "Government is a contrivance of human wisdom
24 to provide for human wants. Men have a right
25 that these wants should be provided for by this

1 wisdom."

2 And in this case we want this land.
3 We want houses and schools.

4 John Lock, the man from whom Thomas
5 Jefferson took most of his ideas when he wrote
6 the Declaration of Independence, wrote
7 that, "Power is dealt in trust and it should be
8 dissolved if it is not serving the purpose for
9 which it has been established. Rebellion is
10 justified but only after a long train of abuses,
11 not everyone part of management." We've had
12 a long train of abuses.

13 Frederick Douglass wrote in 1833, "In
14 a composite nation like ours made up of almost
15 every variety of human family there should be
16 before the law no rich, no poor, no high, no
17 low, no black, no white, but one country, one
18 citizenship. Equal rights and a common destiny
19 for all. A government that cannot or does not
20 protect / ^{the} humble citizens in the right to life,
21 liberty or the pursuit of happiness should be
22 reformed or overthrown without delay.

23 Gentlemen, they aren't my words but,
24 gentlemen, a condition which exists throughout
25 this country for the black man are poor. They

have existed for a long, long time. So we say
that we don't let it go more and we refuse to
let it go.

I've said before that I'm not a violent
person, but if what is mine is denied me, is
taken away from me by force, that force being
the form of human being or the form of some law
or legislation or statute which denies me that
right, then I have a right to oppose it, to
oppose it and if I cannot do this in a peaceful
way then it is my right to forcibly oppose it.

So, gentlemen, when we say that or we
go around the country you will see riots in the
big cities. It is not unjust or because some
outsiders have come in and they want to stir up
some trouble. No. It is because the people
that live there, people in this country, the
black community, specifically, they are sick;
they want a change; they want to do away with
the old system. They want a new one, a more
equitable one.

You talk about people such as Stokely
Carmichael. You call him a rabble rouser,
condemn him, put him down. It is kind of funny
how the press -- the other day I picked up the

paper in the morning, the Star Ledger, and
the UPI sent out a release saying that he started
a riot. In the evening, in the Newark News,
the AP said he tried to prevent this riot. A
little bit about the press.

But talking about Stokely Carmichael and
other black men; they are just dramatizing the
mood that now exists within the black community.

I look back to my history books about
the time of the United States Revolution and
men like Patrick Henry, Benjamin Franklin,
Thomas Jefferson; they were rabble rousers then,
too. But look what happened? If it weren't for
them, this nation in which I live, in which I
am supposedly a citizen, would not exist.

Gentlemen, I don't make vast general
statements condemning the white race as a whole,
although it, at times, even to me, seems hard
to believe. I know that within the white society
there are many who are truly concerned about
the blight, the black man. But, gentlemen,
let's not kid ourselves. It is necessary in
the majority of white Americans who are in
favor of the suppression and degradation of
the black man either by word of mouth or lack of

it because the conditions which now exist
wouldn't be here.

Gentlemen, we are talking about the
Central Ward. You want to tear down the houses
there and build a medical school.

Gentlemen, as I stated at the beginning,
I don't live in Newark, although I feel I'm
very much a part of it. Sixty per cent of my
brothers live here. The population of Newark,
that is. But I look up here and, gentlemen, I
don't believe that anyone of you live in the
Central Ward. I don't believe any of you lived
there. You are very concerned about it, about
its people. No. I don't, because you want to
give them 150 acres. 150 acres of very valuable
land.

Well, I just can't see it. I can't see
it at all. Because I walk through this area
practically every day now and I know very many
of the people that live there. I know very many
of those who are at school, the younger ones,
the older ones, high school.

I know those that have graduated from
those schools. It is poor. That's all there is
to it. Just poor.

You say you can't build new schools. No place to put the people. Why, hell, you are driving people away. You push them to another area so you can start tricking them, double up the schools, classes, when the teaching already is pretty bad.

Gentlemen, why can't you set aside some of this land for homes and schools? Why don't you take some of this money and help to build homes and schools? Help give the younger generation better education. Find some equitable jobs for these people for all you want to drive them out. You want to tell them to find a new place to live. They don't have the money to move out.

THE CHAIRMAN: You have five more minutes for your presentation, Mr. Brown.

MR. BIRGAN: Thank you.

THE CHAIRMAN: You're welcome.

MR. BROWN: Gentlemen, why don't you give them a little less than this? I know you already signed the papers and stuff, so I mean, really, in a sense this whole hearing is, you know, just a big farce anyway, isn't it? But why can't you give them a little less?

Another thing. It seems to me very poor

planning to dislocate a vast number of people.
 I believe in this case it is 22,000. Dislocate
 a vast number of people without any thinking
 beforehand, before the fact of where you are going
 to put them. After you start making plans for
 this and that, then you say, "We'll find
 place for them."

You found a place to put the Med School.
 You found a place to put this and put that, to
 expand St. Michael's Hospital, St. Benedict's
 Prep School. But, yet, you can't find a place
 to put the people, the people you are driving
 away.

You find a place to expand, to build
 schools and stuff, medical schools. You find a
 place by driving people away and not finding a
 place for them.

Gentlemen, when you plan such a thing as
 urban renewal, why can't you find somewhere in
 this City a space to build some kind of accommo-
 dations?

This is so [unclear] [unclear]
 around. Why do [unclear] [unclear] [unclear]
 residence, for these people that you drive away,

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modation.

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until you have an opportunity or until you are
completed because when you have such a temporary
situation you ought to start building, you know,
so that it will be temporary and so that these
people will have an opportunity, if they choose,
to stay somewhere until they can find or until
the City provides for them new housing?

I mean something that is guaranteed them.
So the City says, "Well, look, we are going to
tear down your apartment and I'm sorry but we
can't do anything for you."

Well, they can say we will find a place
for you and you can stay there until we have --
for all these 22,000 people. I mean building
something permanent. Something that would be --
that would accommodate all these people and
do it with all due speed. But I do believe that
it would be not very costly, considering the
money you want to throw away on the Med School
or throw around on the Med School. It would
prove or would go a great distance to prove
your concern.

I doubt you are as concerned as you seem
to be. Not very great at all.

Contrary to, I know that there are whites

1 who live in this area, but the area is so over-
2 whelmingly black that I just can't understand
3 why there isn't at least two black men who are
4 very familiar with the area on this Planning
5 Board. Kind of hard.

6 You know, as I said before -- how much
7 time do I have?

8 THE CHAIRMAN: You may have a couple more
9 minutes.

10 MR. BROWN: I have 10 minutes for summa-
11 tion, don't I?

12 THE CHAIRMAN: I didn't hear you.

13 MR. BROWN: I have a 10 minute summation,

14 [REDACTED]

15 [REDACTED]: To sum up.

16 [REDACTED]: Ten more minutes.

17 [REDACTED]: Exactly nine and three-
18 quarters. Go ahead.

19 MR. BROWN: You know, this country is
20 screwing. Now they step on people when all they
21 want is what belongs to them. When you start
22 hollering about it, when you start fighting for
23 it, you are put down. When you speak out against
24 the system, you are condemned, you are anti-
25 American, you are a communist.

Well, gentlemen, I'm no more a Communist than anyone of you sitting there, though I have no quibble with anyone who feels that this is the system which they prefer.

I have no quibble with anyone except the people who are denying me and my people our rights.

Gentlemen, as I pointed out before, these people are white. They may not be whole white society, but it is a majority.

Gentlemen, for 18 years I attended school. Correct that. For 15 and a half years I have attended school as one of a very very very pathetically few black students within the schools.

No. As I said I attended school in Newark. I never attended school within the Newark school system. Thank God. For 14 years, which I mentioned, I attended parochial St. Rose of Lima. I went to St. Benedict's Prep on High Street. Now I'm a student at Rutgers University in New Brunswick.

In all honesty, though, I cannot say that I have ever felt those who have been against

me because of my color. I can, with all honesty,
say that those, most of those whites who I am
associated with at times, I had a pretty fair
break, but that was only because my father
struggled. He was a little luckier than most,
I guess. I guess he was a little luckier than
most.

You see, he married -- he grew up, was
born and lived and raised in Newark, in the
Central Ward I'm talking about, but, well, it
just happened my great-grandfather on my mother's
side happened to a little well off. He had a
little white blood mixed in him. So he had a
lot of land in Belleville. My mother's family
was a rather prominent one in the Town.

My great mother had a home. When she
married, my grandmother was very sick. My mother
took care of her and we lived with her for a
while. So for a while I was able to live under
kind of a protection away from the streets of

and I could see that I was just one of a few.
Maybe I was, you know, one of those that was
being allowed to get by. You know, the white

1 man is very convincing in that respect, that he
2 allows, you know, a couple of, you know, couple
3 of good niggers to get by, you know, live with
4 them, and put them on the back and give them a
5 reward now and then for doing a good job. Like
6 what is his name? Mr. Denton this morning.
7 Yes. People like him.

8 Well, I decided this wasn't what I wanted.

9 On the campus in New Brunswick it is
10 pathetic. A State University. Right here in
11 the City of Newark. Two hundred thousand black
12 men and women and children living in the City
13 of Newark, which is in the State of New Jersey,
14 and then in New Brunswick, out of a student
15 body of, say, 5,000, there must be something
16 like, oh, 30, 32 black students. But these
17 black students are very much concerned with what
18 they see, what we see. We are sick, as I said
19 before.

20 We are not going to sit back and we are
21 not going to wait patiently. We want what is
22 ours now. And if we can't have it peacefully,
23 if you are going to use force, force of non-
24 power, laws which are unjust, laws which I
25 believe the gentleman I read from before, Burke,

1 But laws are unjust, then the people
2 have every right. Indeed they have a duty
3 to do something about them.

4 We have been going to the courts for
5 years now. The courts are too slow for us. The
6 And down a verbatim copy
7 through the courts and through
8 every avenue or channel that is available to you.
9 But you put a case up before the courts and it
10 takes years and years before anything else is
11 settled.

12 In the meantime you figure you can pacify
13 us, that the thing will all blow over. You are
14 trying to do the same thing here and especially
15 on the school board.

16 You feel, well, you'll let the thing lay
17 awhile and it is going to be forgotten. Sure,
18 people are poor. We are not a rich people. We
19 don't have the means, financially, politically,
20 or otherwise to spend a lot of money, a great
21 deal of time down here. But we are together

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we are holding together. It was because of you
that we couldn't get together. But now we are
starting to get together, you see.

THE CHAIRMAN: Sorry, Mr. Brown, your time
is up, sir.

MR. BROWN: You see, we'll be here
whether or not it is the same people all the time.
We will be here and we are going to fight this
Med School, as I said.

We are going to either fight it here and
hope that you will listen to us, public opinion,
the opinion of the people.

If not, then there is going to be another
means, a more bloody disastrous means.

Thank you, gentlemen.

THE CHAIRMAN: Thank you very much, Mr.
Brown.

The next speaker is Miss Linda Jordan. Is
Miss Linda Jordan here?

MISS JORDAN: My name is Linda Jordan.
I live at 154 Dragon Street, Newark.

Gentlemen, my case this evening is simply
that you, representing the City of Newark, are
not in anywhere being fair -- in anyway -- pardon
me -- being fair to the people with whom you are

dealing.

The people you wish to move, as directors on a board, are my people. The majority of them are black people who do not have the means to fight you or your power.

It is odd that you can sit so self-satisfied this evening realizing that you have already made plans to move so many people to nowhere. People that have nowhere to go will not be happy. People who are rooted from their homes will not be happy.

It is unfortunate that if your plans are carried through, Newark will, most likely, not be a happy place. I don't think any of you are in the position where someone can come along and move you from your home, from the places you love, and you have nothing to say about it. I don't think any of you realize how it feels to be pushed around until you can't stand it any more.

I don't think any of you realize what it is like to stand before your panel, your committee, and be greeted by faces that don't seem to have any interest in them, expressions that aren't in the least bit wel-

coming.

The people who have come here tonight care about being pushed around and care about hearing things like the committee has already made its plans. Your homes will come down, anyway, but we are going to try to fight. There is no trial. We are going to fight.

This morning I was here and heard Reverend Benton speak. I believe that's his name. He seems to be in the same situation that you are in. He is getting money for homes he owns and he is not worried in the least. He is not being moved. We are. You are not being moved. We are.

Ironically enough, I, someone who, too, is being moved, graduated last night from high school. I received the Hugh J. Addonizio award for citizenship and you're still trying to move me out of my home.

I cannot cover my head with a medal. I could not sit down on a medal. I'd rather sit in my home than on a curb.

In the beginning I wasn't at all reluctant but because of the situation we are discussing tonight and the way things have come

about 1 inch in

doesn't move you at all. All it does is move
my family out of . to home.

odd that you have no black people on the committee and no answers as to why not. It is very odd that the majority of the people being loved are black and that they have no fair representation on your committee. The committee has already decided to move us out.

I'm not quite sure of where any of you live, but if we were in power, perhaps my family and I, we'd have Jordan power in Newark.

gentlemen, how you would take it.

I think at even we would have the courtesy to listen and to handle you with some respect.

Not use silence, gentle

nobody, but nobody, treats me like a

of just you lack. I am a person. I live.

have to get out of my house.

C. a. b.

no medical school? Conclusion, do

Q. I don't need 150 acres to live in but

the people you are moving to.

You don't need 150 acres for a school. Your intelligence, your scheming should enable you to use 25 acres of land to build a school that will serve the same purpose.

Moving homes, places of business, churches. You're building no schools. You're not providing homes for all these people, besides the medical school. You're not bettering in any way the school system. You're continually making matters worse.

It is very difficult to understand how some of you can wish so desperately to have these homes torn down, to have the government buy them. A gentleman this morning asked how many of you had in some way ownership as far as some of these slum dwellings are concerned. There was no answer. You promised to give an answer later! I hope you really look into it thoroughly because your answer should jibe with ours. I still find it difficult to stand before you. I don't think you hear me.

Being pushed around is one thing I've experienced and being given the opportunity to be paid off for doing somebody's else's dirty

1 work is done. I can tell you how to stand in
2 both positions.

3 The only thing I can stress again and
4 again is that the black people who have been
5 tossed around, pushed around and moved will not
6 be moved any more.

7 Unfortunately, gentlemen, this may be
8 your last move. If you insist upon continuing
9 to move me out of my home, I think it is about
10 time you did a little moving. I think it is
11 about time you understood what it was like to be
12 pushed, to be stepped on, to be called nigger.

13 It would also be very lovely to switch
14 places with any of you. Mr. Bradley, Mr. McDowell,
15 and have you stand here and give my position.
16 I'm sure you don't know what it is. I understand
17 yours. I've been under it long enough. I'm sure
18 the gentlemen I'm talking about -- I feel very
19 sick at heart about the fact that you have a
20 trial. People who breathe, people who live,
21 people who love. You find it very easy to step on.
22 Very easy to hurt. You shake your head but you
23 don't know what I am talking about.

24 Mr. Brown, a colleague of mine, explained
25 very beautifully about the black man's society

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this is a copulation.

these don't do it in their mind as you think or,
I should say, it's as much broadminded as
you would have yourselves think.

It has been proven the facts that you
say out to build out the school system on 200
acres of land and move people to nowhere. It is
proven in the fact that Newark has a school
system that isn't fit for much. It is proven
in the facts that 70 per cent of the people who
attend these schools are black. These people
are black and are not getting an education and
are not progressing. We are black.

If we received anything from our education
in the Newark school system it is because we had
to dig mighty deep deep, because we had to go
out and find things, some of us, find things
that you didn't offer and you should have.

We have school systems that graduate
people who go to dollar and a quarter jobs in
dollar and a quarter -- I couldn't find a job
for \$1.40. I'm going to college in the fall.
I'm black baby.

The white man is paying for my education
because he thinks he has another puppet. No, he

1 doesn't.

2 As a man, I know a young woman
3 who Newark is trying to push around along with
4 quite a few other people. He has a woman who
5 is not coming. I know a woman who
6 a friend who is not coming. I know a woman
7 from which she came for the people she left.

8 I thank the Mayor for my medal. I shall
9 wear it proudly, but it will not house my family
10 nor clothe them, nor educate them.

11 Some day they may take it away, but my
12 name is engraved on the back. It is all mine.
13 My home is going to be taken away, though, un-
14 less you, as a committee, can understand that
15 you don't push people around and expect them to
16 lie down like little dogs, cocker spaniels with
17 the big eyes, and take it.

18 I've big eyes but I'm not a cocker spaniel.
19 I'm happy that the guards have changed. I think
20 my fellow black man was getting rather uneasy.

21 It is very difficult to have a black man
22 who sure that another black man doesn't get out
23 of hand. And you might say that you are
24 trying to deal with other black people.

25 Think. Please you will. I have your word

I'm happy I didn't have to stand before him tonight. I wonder if in the end, when you are answering a lot of questions, you might tell us exactly how the committee was chosen. If, perhaps, you might have done a better job by picking somebody who cared about whether or not people were moved from their homes and not just caring about a job.

One hundred and fifty acres for a medical school. Build homes. Build schools equipped with decent textbooks, visual aids. Not the books I turned in at the end of this year, ragged enough to sweep the floor with. Build homes where sunshine can come in.

If I'm on the first floor don't pile up 12 stories above me. Spread us out a little. We never did get that land that was promised a while back. We can't use that land for a school any more. Especially in Newark, perhaps you can give us a decent place to live and I'll try to -- what the Reverend said this morning. I'm not begging. Not in the least. You happen to be situated above me but I'm not begging. You should be.

Your resolutions didn't give my form-

fathers any land, home rule. So we don't blame
you for that. But continual deprivation wouldn't
do, either. One hundred and fifty acres is an
awful lot of land. We can use some nice govern-
ment housing. One, two, perhaps, three stories
high, where children will be able to play
comfortably.

Well, as one of my brothers said this
morning, on grass and not cement. Go to schools
where he can attend all day. Have the benefit
of good teachers, paid a good salary. Have the
benefit of supplies on hand when they are
needed. Enrichment programs where they are
needed. Yes, they are needed.

We'd love to make Newark a model city.
Not one part of it. Not a model medical school
or not a model complex of apartment buildings
ten and twelve stories high.

A medical school. Rutgers, N.C.E.,
perhaps a city college. Home for people and
a place where people live. I stress that,
Gauleron, P. ple. People who live, who are
happy and are sad.

At the moment they are extremely sad,
especially those of us in the Central Ward.

1 THE CHAIRMAN: Sorry for the interrup-
2 tion, Miss Jordan. You have five minutes more
3 for your presentation.

4 MISS JORDAN: I don't think these gentle-
5 men would steal anything from me including my
6 home.

7 THE CHAIRMAN: Pardon?

8 MISS JORDAN: I said, "including my home."
9 I said, "I didn't think you would steal anything
10 from me."

11 THE CHAIRMAN: You have five more minutes.

12 MISS JORDAN: You didn't hear what I said.

13 THE CHAIRMAN: I'm sorry. Please be
14 courteous to the speaker. Miss Jordan.

15 MISS JORDAN: I said I didn't think that
16 any of you, gentlemen, would steal anything from
17 me, including my home. No, of course not. Then
18 the gentleman said, "All right? Do I have your
19 word? Do you hear this, gentlemen? He's giv-
20 ing me his word. He's not going to take my
21 home. He told us something like that before.
22 I'm not going to take your word for it. If you
23 do find it absolutely necessary to move my
24 family from its home, would you please build
25 another and have it moved to the same place?"

men take our furniture out?

Would you do the same for the other families represented here? Would you act like you have some sense and realize that people can't be moved from their homes with no place to go?

Would you look alive? I sure hope you are taking down everything I'm saying. I want you to remember it. I gave the advice. I gave my testimony. I thank you very much for your time.

THE CHAIRMAN: Thank you, Miss Jordan.

The next speaker is Mr. Aubrey Jones.

MR. JONES: My name is Aubrey Jones. A-u-b-r-e-y. I reside at 285 Norfolk Street, Newark, New Jersey.

THE CHAIRMAN: You have 30 minutes, sir, for your presentation.

MR. JONES: I know. I know.

THE CHAIRMAN: Continue.

MR. JONES: To start off, may I ask if any of you, gentlemen up there, have ever come to the Central Ward to stay? When I first came here you had your experts to tell me and the black people that this area was bl.

1 You say that this area has rats, roaches.
2 We have rats, roaches, venereal diseases and
3 all other diseases.

4 You say you want 150 acres for the Med
5 School. We say, "Well, no. We don't want it."

6 I'll start off with schooling. You want
7 a medical school. Can we, the black people of
8 the Central Ward, go to this medical school? Do
9 you think that I or any member of my family can
10 afford to go to a medical school?

11 Where the hell are you going to put us?
12 Do you know that the houses in Newark, all of
13 them -- yours, if you live in Newark -- have rats,
14 roaches and what have you?

15 The schooling in Newark is very poor.
16 I, myself, attend Central Evening High School.
17 If you take people from the Central Ward and move
18 them to another location, what about the schools
19 there? They are already overcrowded. What are
20 our children going to do? Go on triple sessions?
21 Would you like that?

22 There is not a black person to represent
23 the black community of the Central Ward. What
24 the hell do you care about the people in the
25 Central Ward? You don't live there. All you

know is that you have your experts to come in for one day, two days, three days, at the most, and tell us how we live.

We, the black community of the Central Ward, we know how we live. We live like this because you made it like this. You tell us that we can have a public hearing on this medical school.. This is for the public but you're going to give them that land no matter what the hell we say, and if you do we'll get rid of you. We don't care.

I say to every member on that Board and my name is Aubrey Jones, again, and I reside at 285 Norfolk Street, that if you build a medical school we'll burn it down and I'll be the first one to light the match.

I live in that area and I'm not moving for anyone. If you have money to use, why don't you put it to a good purpose? Why don't you give some of these black kids going to decent schools where they don't have to go double sessions, where every time something gets done they are suspended. Why can't you take the money and utilize it properly? Why do we always have to suffer?

1 I see not a black face on that Board.

2 You don't run Newark any more, brother. You're
3 not my brother by no means. Newark is populated
4 by more than 60 per cent of black people. It
5 is time for you, you, you, you and anybody else
6 and even the Mayor. You do what we want you to
7 do. We gave you those jobs and we'll take them,
8 if necessary.

9 You spend our money the way we want it
10 spent; not the way you want it spent. I guarantee
11 you there is not one of you on that Board who
12 represents the City who have lived in the Central
13 Ward for a period of one week or more. We know
14 how our schools are. We know about disease.
15 We know it is overcrowded. But what can we do?
16 Move out of Newark? We don't move and you're not
17 going to make us move. If you try, you'll have
18 hell on your hands.

19 Oh, as far as disease go, you say that
20 the Central Ward is highly populated with disease
21 and what not. If you take one disease and move
22 it to another area, what becomes of the disease?
23 Do you demolish it? No. It spreads even more.

24 So if you think we are rats, dogs or
25 anything else, you wish to call us, you're -

1 taken because if you move us to one place we'll
2 start all over again and it will even get
3 greater.

4 The black people of Newark; we have got
5 ourselves together. We went down to that bag
6 and I say to you, the people of the Board, get
7 yourself together because if you don't want
8 violence, hell, what have you, you, the people,
9 you represent us. If we don't pay our taxes,
10 you have no job. If we take our children out
11 of school, you have no job. We're Newark.
12 You're nothing. We just let you sit there be-
13 cause we were stupid and it's time to get our-
14 selves together even more. You don't know what
15 is going on, brother. We pay you. The money
16 that you receive is our money.

17 How many people, whites, do you think
18 live in the Central Ward? You can count them.
19 You can spot them and you can smell them because
20 they are dirty and that's on the record. They're
21 dirty and I said it. And I'm not prejudiced.
22 One color is just as good as the next.

23 But I say we don't need a medical school
24 and everyone here says we don't need a medical
25 school. We're here because we are concerned.

1 And so you say you want a school. We say we
2 don't. If you wish to build a school, you're
3 going to have to fight. You have your cops here
4 now. You better give them a vacation so they
5 can rest because they'll need every cop in the
6 City to keep us under control and you're not go-
7 ing to, if you build the medical school.

8 We don't need the medical school. We
9 can't afford to go to it and you say that you
10 will build houses. Where? Do you know that
11 since this medical school thing has been in ef-
12 fect, that the land owners that own other
13 houses in other areas have raised the rents?

14 If they had a four-room apartment they've
15 broken it down to a three and two-room apart-
16 ment, a two and two-room apartment. Excuse me.
17 Do you know what there is?

18 My mother went to find an apartment the
19 other day. Do you know what the man told her?
20 Four rooms. \$125.

21 Where the hell are we going to get it
22 from? We're not moving out of Newark. I've
23 been in Newark all my life and I'm not moving
24 for you or the next one. Four damn rooms.
25 \$125. You know what is going on. You aren't

1 that stupid. You want to pretend that you don't.
2 You don't want us, the people, to think that
3 you're interes in us. But we don't want that.
4 We don't want a medical school. We want houses.
5 We want decent schools. We want everything that
6 your children have and we are entitled to it.
7 We are tired of what you are dishing out. We
8 want decent things.

9 We have come a long way since we were
10 brought from Africa. You brought us here but
11 you can't take us back. No matter what you say
12 we won't have a medical school and this I'm
13 quite sure you are aware of.

14 Well, even if you are rubber stamping
15 something that has already been signed, you
16 build it. We'll tear it down. My sisters and
17 brothers, they can't go to the medical school.
18 Not that they don't have the intelligence. It
19 is because we don't have the money.

20 Is your children going to this medical
21 school? Of course. They have the money. They
22 live in the suburbs. And if they don't have
23 it, the grades, you pay so they'll get the
24 grades. We don't want that. All we ask of you
25 is decent homes, police protection which we have

1 plenty of here, I can see. We have plenty of
2 that here.

3 I'm a taxpayer, if I'm not mistaken.
4 When we get ready to walk down the street, we
5 don't want to be scared. We want to go and come
6 as you go and come on the suburbs.

7 There isn't a face on that Board that
8 looks like they are interested in the black
9 community. How do you think us black people
10 that you are out for us? You are on that Board.
11 You are supposed to be pulling and striving and
12 what not for us, but you aren't.

13 Do you think you can run the City the
14 way you want to? Well, you can't.

15 We have come together. We have united
16 and we shall stay united. You have no more
17 breaks. Whatever you do now you'll suffer for
18 later. So if you want this medical school,
19 tear down your house. Maybe your house. Why
20 don't four of you build a house together and
21 build a house together and then build a medical
22 school?

23 Don't tell us about the rats, roaches,
24 overcrowded house. We live there.

25 Your experts cannot come into the community

1 for a week or even less and tell us how we live.
2 We know what's going on. And since you have
3 the authority, we look to you to prevent it,
4 but you don't.

5 You know it exists and you don't intend
6 to do away with it because you think if you move
7 us you're going to make another ghetto and when
8 you make this ghetto you're going to have an-
9 other damn hearing and you'll say that area is
10 blighted again and you're going to move us
11 again, and then you're going to conveniently say
12 that the negroes only bring roaches, rats, and
13 what not.

14 We know what we bring. We know what you
15 bring. You know what you bring. We know. You
16 can't move one ghetto to another place and ex-
17 pect it to work out later.

18 If you take the people from this ghetto
19 and move them to another ghetto, you'll only
20 start another ghetto and a bigger ghetto and
21 you'll have more hell on your hands.

22 We're not moving for anyone on the
23 Planning Board. You can tell it to Addonizio
24 or any person you wish. We don't want a medical
25 school, sir, and I'm not like my grandparents.

1 I don't yes, sir and yes, ma'am.

2 Your name is Joseph Cocuzza just like
3 mine is Aubrey Jones, so I'm together. I want
4 you to know this. We don't want a medical school.
5 We don't need a medical school. A medical school
6 cannot benefit us in no way whatsoever. No way
7 can benefit us, black men.

8 I can say if you want to take our homes
9 and build other homes and better schooling for
10 our children, but you're going to take our homes
11 where we live, where we pay our rent, and build
12 it for your children.

13 Well, you can take that to hell. We
14 won't have it. We don't want it. We don't need
15 it and we won't stand for it.

16 I know you are wondering why I keep going
17 over the fact that we don't want a medical
18 school. Doesn't seem to me that anyone on the
19 Board is taking it seriously enough to believe
20 that we will fight for what we want. We don't
21 want a medical school. Do you hear?

22 I advise every member on that Board to
23 get themselves together. Maybe you think you
24 are too holy. But just think young. Think
25 like the new generation is thinking. Your time

1 has played out. We are the new generation,
2 coming along and we won't take the shit, the
3 torment and anything else that you wish to give
4 us.

5 THE CHAIRMAN: Watch your language, sir.

6 MR. JONES: I shall.

7 THE CHAIRMAN: Or you will --

8 MR. JONES: We shall not take the stuff
9 that our parents and grandparents and other
10 parents have taken. So get yourselves together
11 because we, the younger generation, are the
12 future people of America.

13 You say we're free but we are not because
14 if we're free why do we have to move? Why can't
15 you build this medical school in the Weequahic
16 area, the Vailsburg, and all the other areas
17 that are in Newark?

18 You can't answer that? You can't answer
19 it because you refuse to because -- why the
20 hell don't you listen? I haven't seen but one
21 person on that Board take down one note since
22 I have been here, and that was Joseph J. Bradley.
23 And I must comment on him on this because he
24 seems as though he is the only one that is
25 interested.

1 Do you know that the seats that you are
2 holding, the black people here should be holding
3 those seats. We live in the Central Ward. We
4 know what is best for the Central Ward and we
5 know what we want for the Central Ward. And we
6 don't want a medical school. We don't want it
7 and we won't have it. You build it. We'll burn
8 it down. You can go back to your records and see
9 that I said that I would be the first one to set
10 the match. I'll not only burn down the medical
11 school. I'll burn down your house, also, if neces-
12 sary, and before I let you build a medical school
13 where I live I'll burn it down. I'm not a violent
14 person. I have no police record. I'm a B-average
15 student and I have a very high intelligence.
16 That's why I'm here, because we're tired of the
17 stuff that you are pushing out.

18 We won't take it any longer. We don't
19 want it. We don't need it and we don't have it.
20 We want you, the Caucasian race, to know that
21 we're tired of your stuff. We won't take it
22 any longer. But if you build a medical school,
23 which I doubt that you are going to, no matter
24 who says what, and Addonizio can come here, we
25 don't want the medical school. You're not going

1 to rubber stamp this thing because we are not
2 going to have it.

3 Do you think that I would move? I
4 wouldn't move for you, for the Mayor or even
5 for the President of the United States.

6 We gave him that job. You're not doing
7 us any favors by moving us from our homes.

8 Where are you going to put us, first of
9 all? Are you going to put us in the projects?

10 Well, it is a concentration camp. The
11 elevators don't work so you walk up and down
12 the stairs and have the feeling you'll be mugged
13 or your pocketbook snatched. We know what is
14 living in our area.

15 That is why we won't want to move. We
16 know what lives in our area. We don't know what
17 lives in the next. We can live. We can put up
18 with the junkies, wineheads, whatever you want
19 to call them. But we won't take what the other
20 junkies, the new wineheads, the new thieves, the
21 new anythings. We don't have them. We don't
22 want them. Who wants to live in the projects?
23 It is nothing but a ghetto. Who wants to live
24 in private homes? The first thing they tell
25 you before you see the apartment or they ask you,

1 rather, how many children do you have? My mother
2 has six kids. There is only three left. He,
3 I'm 18. My brother, he is 14, and another sister
4 8. I have a brother 21, 27 and a sister 22.
5 My mother has no babies. But the man told her
6 that she had teenage children and he wouldn't
7 take us because we're worse than the little ones.
8 Where can we go?

9 The average family in the Central Ward
10 has at least five children. Either they are on
11 the State or they are getting some kind of aid
12 to help their income. Sure the City says we'll
13 give you the extra money to move, but if we ask
14 them for the five, ten, maybe, \$15 more to buy
15 clothes for the children, you know what they tell
16 us. It is not in the budget.

17 Well, we don't want the five, ten, fifteen,
18 \$20 extra to pay rent. If we wanted that, we
19 would have it. But we don't. We want that
20 money that they would take to pay you white men
21 for us to live in your houses and do what you
22 say, which we aren't going to do. We want them
23 to give us that money for our children. /

24 We don't want it because you say we should
25 have it to give to you. You have taken eno .

1 from us. Do you understand? You've taken
2 enough from us.

3 We don't want you to take any more. You
4 aren't going to take any more. You have the
5 power to stop this medical school and I advise
6 you to stop it. Build it some place where you
7 have already torn down homes.

8 I noticed that on Fairmount Avenue that
9 they're going to tear down there. They've torn
10 down the lower part of West Market Street. Why
11 can't you build your medical school there? They've
12 torn down Washington Street. Why can't you build
13 it there?

14 You've torn down just about in every area
15 there is, but you aren't building anything.
16 What do you want us to do? Move out of Newark?
17 We're in Newark to stay, baby. We don't care
18 what you say. We aren't going. I doubt if there
19 is a person on that Board that lives in Newark.
20 I don't care if it is the Weequahic section,
21 Vailsburg, wherever you want to be. But all
22 you know that you had your experts here the
23 first night that this hearing was opened and
24 they stated that our area was blighted.

25 Do you think that we are that dumb; that

1 we have vermin? Most of the adults in the area,
2 as a matter of fact, have no education but do you
3 think they have no intelligence to know what they
4 live in and how they live? We know how we live.
5 You don't know how we live.

6 All you know is you pay your experts to
7 come into the Central Ward and stand here and
8 tell us that it is not fit to live in. We know
9 this.

10 So if you want to use your money -- use
11 our money, may I state, to build a medical school,
12 I say take that money and tear down a block and
13 build a block for us, the black people, to live
14 in. We want schools. We're tired of going to
15 school and not doing anything. I've attended
16 board meetings, board of education meetings, and
17 if has been said that Newark has the worst school
18 system in the United States.

19 The kids don't know anything because they
20 don't have enough time. They don't have ample
21 time to learn anything. You tell them you come
22 to school a half a day. You stay home the other
23 half.

24 We want our children to go to school all
25 day. We want them to learn at the white level.

1 We want them to know everything your child
2 does. We want them to have everything that your
3 child has.

4 We're tired of giving them what they
5 need. We want to give them what they want.
6 And so we are going to do it. Your child probably
7 has to drag his bowling balls, basketballs,
8 horses and everything. We don't have that.
9 We can't afford it. But they'll get it because
10 we're going to take those jobs that you have
11 on that Board.

12 The next time I come here I hope to see
13 a black face up there. We want a black represen-
14 tative to sit up there and tell us what to do
15 with our land and how we should go about doing
16 it. We don't want you.

17 I don't know how we got you, but we don't
18 want you because you aren't doing us any good.
19 You're telling us to get out of our houses, to
20 move, so that the white kids from the suburbs
21 come in. And do you think -- do you think that
22 we're stupid enough to think that you would let
23 your children --

24 THE CHAIRMAN: You have five more minutes
25 for your presentation, Mr. Jones.

1 MR. JONES: I know. I can tell time.

2 Do you think that we're stupid enough to think
3 that you would let our children come to this
4 medical school? If you build it and you won't
5 and be surrounded by negroes, by black people?
6 No, because you don't think that we have the
7 intelligence to be in the environment with your
8 children. We don't want it. We don't want your
9 children here. We don't want your grandchildren
10 here or their children. We don't want you, period.

11 Go back to where you came from. We're
12 going to take over Newark. You better believe
13 it. We don't want you here any more. Your
14 time has played out. If you're 65, collect old
15 age pension and give that chair to someone who
16 deserves it. Give it to a black man who knows
17 what is going on in the Central Ward.

18 There are but two young faces on that
19 Board. There are but two. Half of you think
20 backwards because you've reached that age where
21 you don't know what to say. You, really, should
22 be under psychiatric care because you're so
23 dumb. You're simple. You're too old to realize
24 what is going on. This is a new generation and
25 we don't want that shit you are putting out. We

1 don't want it. We won't have it and we won't
2 stand for it.

3 If you build a medical school, believe
4 me, I'll burn it down and anyone that wishes to
5 follow me I'll even burn it down more. If you
6 tear down my house, I'll tear down yours. So
7 we'll compromise this thing. If you want to
8 tear down one of ours, we'll tear down one of
9 yours. You, you, you, you. You live next door
10 to each other. Buy a house and let us tell you
11 to tear down your house, to move for a medical
12 school.

13 What the hell do we need with a medical
14 school? Do you think I can go there and I'm a
15 B average student. No, because I can't afford it,
16 but you can afford it. Because you're old and
17 grey and you have played out. Give up those
18 seats to everyone on that Board because you don't
19 think young. You think you are back in the old
20 days.

21 Well, there are no more Toms left in the
22 Central Ward. No house niggers or anything else.
23 We're not bowing down any more and we're not
24 giving. We're taking. We want it, our say so.

25 If we say we don't want a medical scho

1 we don't want it. We don't need it and we won't
2 have it. So if you build it, if you take my
3 house, I'll take yours. If necessary, I'll go
4 to jail. And I have no record whatsoever, and
5 you may look it up. Tear down my house. I live
6 at 285 Norfolk Street. Tear down my house first.
7 I'll guarantee I'll tear down yours next.

8 THE CHAIRMAN: The Chair declares a five-
9 minute recess.

10 (Recess)

11
12
13 THE CHAIRMAN: The recess is ended. The
14 next speaker will be the Reverend Sharper. Will
15 Reverend Sharper please step forward. Reverend
16 Sharper, you have 30 minutes for your presentation.
17 Will you please give your name and address to
18 the Stenographer.

19 REVEREND SHARPER: My name is Reverend
20 Horace Sharper. I live at 39 Girard Place here
21 in Newark.

22 Mr. Chairman and members of this part of
23 our government. I'm here tonight because I find
24 it mandatory. I'm a minister. I preside over a
25 church with some thousand or 1,200 parishoners in

1 the heart of the Central Ward. We are struggl-
2 ing there in every way to serve these people.

3 I have been in Newark now some five or
4 six years and I came here to serve them and to
5 be faithful to their call to service.

6 I notice you have a young member advising
7 you. I don't know how long he has been in Newark.
8 I don't know where he came from. If he is em-
9 ployed in the City government, then he owes us
10 his every bit of cooperation. If there is any
11 bit of information that we need, he owes it to
12 us.

13 I've been impressed that he seems to think
14 his job is to manipulate us and to use us and
15 to advise you so that we would be further frus-
16 trated. I don't/^{know}what government he came from.
17 I don't know where he plans to go. But if he's
18 coming to join the democracy, then he should know,
19 if he has a job he should be intelligent enough
20 to know that it is his duty and every public
21 servant to defend the rights of the people and
22 not to be the lid on their tax moneys and to stir
23 up or to promote confusion on their part in any
24 way. If he's the man I think he is, he'll resign
25 or do what I've just indicated.

1 It is high time that public servants know
2 their places. Then get into them and serve well
3 and move out. They want to work for private in-
4 terests. Then that's his privilege. But not
5 to come and to be a public servant and then to
6 add to our dilemma here in Newark.

7 But I want to apologize now for his even
8 being there because a negro should have that
9 place where he now sits or he will have some
10 rapport with us and could really give you the
11 kind of advice and counselling that you need.

12 The young man obviously never saw a negro
13 until the other day, for he wouldn't know nothing
14 about what we suffer or what we feel.

15 We can be as righteous as Jesus or St.
16 Paul or Savannah Roller. I'm sure you know who
17 I'm talking about. He wouldn't know anything about
18 it.

19 So, well, he kind of rubs me the wrong
20 way when he sits up there and looks at me like
21 this, as if I'm a criminal and he's some judge,
22 and yet our tax moneys pays his living.

23 Son, you don't pay mine. Number one,
24 I'm so frustrated and disappointed because I
25 look at you, gentlemen, all of you.

1 Mr. McDowell, there, looks like he is
2 president of the Chase Manhattan Bank. Mr.
3 D'Alessio looks like a saint to me.

4 I feel that when I look at him that I
5 could go to him and he would advise me as to
6 what to do to defend the rights of the poor
7 people of Newark.

8 Now, that is the way they look. This
9 little gentleman, here, he just look like an
10 upstart that just got there yesterday. Totally
11 confused and doesn't even know where he's going.

12 But if that were the case I wouldn't even
13 have to be here because Mr. McDowell and Mr.
14 D'Alessio would have called me on the phone.
15 I would have gone and sat down in their homes
16 and in their offices and they would have advised
17 a minister who is determined to stand up for
18 black people; not to defend them when they're
19 wrong, but to give them leadership and articula-
20 tion in righteousness and in civic improvement.

21 Now, gentlemen, if I could not come to
22 you, well, I would hope that we are allies, as
23 we live in Newark and as we work here. If we
24 can't work together to help those who need us
25 most, then something has happened to democracy.

1 I think you know it has. I'm not worried about
2 that.

3 Now, last year -- a little earlier than
4 this -- the National Council of Churches with
5 headquarters at 475 Riverside Drive, over in
6 New York City, through the Department for Social
7 Justice began needling ministers in Newark for
8 they have read about this fair city. They've
9 been here and have investigated, made surveys.
10 I think everybody has made surveys from Ford to
11 his grandchildren. Everybody has made a survey
12 about Newark and nobody has recommended anything
13 to come to Newark like this young gentleman.

14 I kind of like him. That's why I keep
15 referring to him. I will invite him to my home,
16 one day and, maybe, he'll sit down and talk.
17 But nobody who has made a survey that studied
18 Newark has given the government of Newark any
19 praise for the mess that Newark is in.

20 Even the Ford Foundation, everybody wants
21 to do something about Newark but the people who
22 serve in public office, who administer the pub-
23 lic trust. Industry wants to do something.
24 The church wants to do something. I don't know
25 about the Catholic Church, but I'm talking about

1 the Protestant Church, of which I am a member.

2 They needled us about a year ago and
3 told us that as ministers we should get up off
4 the stools of doing nothing and apply ourselves
5 to the task.

6 So, several of us got together, as the
7 entrusted pastors. We began meeting for we were
8 told then about a program called Demonstration
9 Cities at that time that Mr. Johnson had pro-
10 posed legislation and was asking that Congress
11 consider it, and we were asked to get busy so
12 as to give our people leadership in this area.

13 So that whenever this bill would be passed,
14 we'd be ready to participate. And so we join
15 forces as a negro ministerial group to get our-
16 selves thoroughly prepared.

17 We were prepared to cooperate in every
18 way with the City's administration as far as the
19 guidelines would permit us to do so.

20 So we proceeded to organize ourselves to
21 get ready to make proposals; that sort of thing,
22 so that we might work in this particular area.

23 Our intentions were to see to it that
24 this particular program would not be muffed and
25 fluffed and abused as the anti-poverty program had

1 been here in Newark.

2 So we wanted to be ready early. We
3 were conferenced and labored with Mr. Sternberg
4 and later with -- Sternlieb, I believe his name
5 is. Later with a Mr. Malafronte. Mr. Sternlieb
6 started out to confuse us and he did a pretty
7 fair job of it. We had a consultant, Mr. Herb
8 Wright of New York City that is very knowledg-
9 able, having served in many areas and being well
10 prepared and Mr. Wilbur Parker.

11 So we were not frustrated by Mr. Sternlieb
12 or Mr. Malafronte because we happen to know
13 what we want to do, how we want to do it and
14 the ways and methods of doing it. So we don't
15 want words. In our meetings -- and I presided
16 as chairman -- a resolution was passed by us en-
17 dorsing the Mayor's effort to bring to this
18 City the medical school.

19 However, we were totally ignorant of the
20 Mayor's intended methods of bringing that in-
21 stitution to this City. So I'm obligated to be
22 here tonight or sometime and to set the record
23 straight because I have the impression that I,
24 perhaps, am a minority from that particular
25 group because the rest of them has either gone

1 along with the Mayor or are silent.

2 So it is necessary that the person who
3 served as chairman come to you and to let you
4 know and to put it in the record that we had no
5 intention of going along with anything that
6 would tramp, walk hard nail boots across the
7 feelings or wishes or welfares of the people who
8 lived in the selected area.

9 We felt obligated to be here tonight if
10 for no other purpose than just for that; to set
11 that part of the record straight because we
12 realize some of these men are trying to say that
13 everything is all right and we, God forbid, that
14 I should let these hearings complete without
15 telling you that I disagree totally with the
16 methods being used.

17 Then I have noted that a lot of villifica-
18 tion has been pulled out on Mr. Louis Danzig.
19 I've heard them say that he has been lying and
20 guilty of gross mismanagement and malintent.
21 I want to set that record straight.

22 If this is true of Mr. Danzig, there are
23 other persons who must share that blame, such as
24 the men on the Housing Commission, Pettigrew,
25 Rosenberg and the Catholic Father who is on there,

1 Mr. Purcell and Mr. Stabile, and others who hap-
2 pen to serve on that particular Board of Com-
3 missioners.

4 I happen to know that the housing pro-
5 jects in Newark are the filthiest that I have
6 seen anywhere. Los Angeles, St. Louis, Chicago,
7 New York City, Boston, Stamford, Connecticut,
8 Brooklyn, Philadelphia, Atlanta, Georgia, Columbia,
9 South Carolina, Jacksonville, Florida, Tampa
10 and Miami. Wherever I've been, Newark takes
11 the cake in being filthy.

12 I can't see how the Federal Government
13 would go on allowing Mr. Danzig and this present
14 Board of Commissioners to not only administer
15 the affairs of the present housing setup but
16 how they would allow them to maintain them as
17 filthy as they are and how they would allow them
18 to build new projects because I'm sure as soon as
19 they are built they would also add to the super
20 and the colossal slums that now exist at the
21 public expense. I hope that's in the record,
22 too.

23 There are some things about the matter
24 of relocating the people in the Central Ward and
25 in this particular area. There are some things

1 that I've never heard of spoken of around here
2 in Newark about the manner of urban renewal and
3 relocation and that kind of thing.

4 I've been given the impression that the
5 people have nothing to say about where they move
6 and when; that only Mr. Danzig sits as a judge,
7 a final say-so on that.

8 But I happen to know -- I have to go to
9 Stamford, Connecticut -- I'm sorry. New Haven
10 to hear men talking about and Mayor Lee and
11 others speaking about Federal grants, the reloca-
12 tion of people from sub-standard to standard.
13 Not from sub-standard to sub-standard. That if
14 people are going to be moved, yes, they may be
15 moved, but that housing are made available and
16 are found and then the families are moved; that
17 they are not uprooted and just kicked out and
18 they are running all around looking for housing,
19 as some of my members are doing tonight.

20 And I understand that landlords are ask-
21 ing them -- one of my members told me that she
22 had been asked to pay one month's security plus
23 one rent advance plus a second month's rent.
24 I don't know what you call that. I call that
25 a super advance.

1 Now, this is what she was told. So she
2 is at the mercy of not only Mr. Danzig but the
3 landlords to whom she must go to find a place
4 to live. No adequate arrangements have been
5 made for her. She is scrambling like a rat
6 run out of his lair.

7 I contend that urban renewal guidelines
8 do not permit this kind of shenanigans. And I
9 also want to remind all of you, including my
10 young friend, that all of you know better than
11 that. Mr. Danzig knows better than this and
12 all of the men including Mr. Pettigrew, the
13 man of my color, who isn't worth a dime being
14 on the Board; he's just up there along with the
15 others, where anything goes that Mr. Danzig
16 decides upon going.

17 Now, somebody ought to have some religion.
18 I even heard over there about 312 loan accounts,
19 115 accounts. I asked what is that? Well, a
20 home owner will be granted \$1,500 to repair his
21 home.

22 I'm saying to you, gentlemen, that if
23 we want to know here in Newark what to do, the
24 information is available and I hope that not
25 only can we know but we already know that we are

1 violating all the basic rules and tenets of
2 urban renewal; that this whole thing is just
3 as backward as a cow with a tail in front and
4 a hand behind.

5 I contend that you know this, everyone
6 of you, and that this is -- there is no reason
7 for these hearings; that if we wanted to do what
8 was right we could have done it, but the whole
9 pattern is we run roughshod over the negroes,
10 trample them in the dust and do whatever in hell
11 we want to do right here in Newark, New Jersey.

12 Don't tell my parishoners that I was here
13 cursing. I'll tell them, as you know, myself.

14 The Mayor told me once that somebody came
15 and told him something I said from the pulpit.
16 I informed him the next time he wanted to know
17 what I said on that pulpit to call me; I would
18 tell him better than anybody else.

19 I'm here tonight to tell you that you
20 know better than this. I'm holding in my hands
21 a copy of the Guide Line of Model Cities. As I
22 read this I am appalled at the brass of your
23 sitting there looking so dignified as if you
24 want me to think that you think you're right when
25 you know, Mr. Cocuzza, and the rest of the gentle-

1 men, that everyone of you know good and well
2 that you're lying, that this is not the right
3 way to do it. And if you want to do it right,
4 you just disband these hearings and go on and
5 set it up and do it right and Reverend Sharper
6 and all these people would have to go along
7 with right doings.

8 I'm disappointed that you're making it
9 so difficult just to do right. The whole matter
10 of model cities and urban renewal gives in the
11 forefront the privilege of a voice to all the
12 element in the particular neighborhood or city
13 where there is a particular in question and that
14 is involved.

15 "Programs" -- I'm reading -- "should pro-
16 vide mechanisms for communication and meaningful
17 dialogue between the citizens of the area and
18 the demonstration agency. Voice should be given
19 to all elements of the local population from
20 all parts of the area."

21 I don't need to read this to you because
22 you, gentlemen, got all this at home. You know,
23 you have and you've read it. You know what it
24 is.

25 "Existing neighborhood organizations which

1 have already established close ties with the
2 area population as well as new organizations
3 developed by grass roots organizational efforts
4 should be utilized."

5 Now, we've organized a corporation called
6 Tosault. You know about it. You've heard about
7 it. You have been told. Mr. Malafronte had
8 the brass to tell us that we do not even exist
9 where he's concerned, as if Model City's money
10 is in Mr. Malafronte's pocket.

11 The money does not belong to him. He's
12 just a Mayor's appointee. And if negroes will
13 vote right the next time, he won't be around
14 when the moneys will be spent.

15 The whole matter of housing. There should
16 be a choice in the matter. There should be
17 variety in the matter. A person being uprooted
18 should have the chance to select a standard
19 house of their choice. They not be just given
20 another set of rundown apartments in which to
21 move. Moving from a pile of mess to another
22 mess.

23 THE CHAIRMAN: Reverend Sharper, may I
24 interrupt you, please?

25 REVEREND SHARPER: Yes.

1 THE CHAIRMAN: You have five minutes
2 more for your presentation and ten minutes, if
3 you choose, for summation. Continue please.

4 A VOICE: Due to his standard in the
5 community, I move that you consider giving
6 Reverend Sharper more time, please. Give him
7 all the time he wants because of his standing
8 in the community. Mr. Chairman, would you
9 consider it, please?

10 THE CHAIRMAN: Continue, Reverend
11 Sharper, please.

12 REVEREND SHARPER: Thank you.

13 THE CHAIRMAN: You're welcome.

14 REVEREND SHARPER: I'm representing
15 Tosault tonight. Not only my church but Tosault
16 which I happen to be the chairman. I've con-
17 sidered resigning from that because it is seemed
18 I don't know anything else but to stand for
19 what's right. I have no intention of delusion
20 or compromising. Only right with right and
21 right does not compromise right. Right only
22 cooperates with right. This is all I know.
23 This is all I have the sense and the fortitude
24 to do, to speak the truth as I know it and as
25 I see it, and to defend those who are too weak

1 to defend themselves and to call all men --
2 not only black ones -- but white ones, too,
3 to what is right and what is peaceful. This
4 is all I know to do.

5 So I've come to feel that I'm a wet
6 blanket; that unless you are compromising and
7 giving up all that is right and just kowtowing
8 and knuckling and bowing and stooping and sell-
9 ing your people, you can't get a decent tele-
10 phone call from anybody that is in the public
11 trust.

12 Mind you, man, I'm not begging any of
13 you to call me. I have too much to do. I
14 have no time to fool with you but so much, any-
15 how. But I am saying this: that if a black
16 minister is interested in lifting folk, that
17 somebody is supposed to recognize that. And
18 if you mean what is right, you will do it.
19 If you are interested in people, you will do it.

20 The fact that you ignore more makes me
21 know that you don't care about my people.
22 Well, I do.

23 My contention is that Tosault was or-
24 ganized and there was a cross section of per-
25 sons that make up the components of this group

1 from all walks of life. There are politicians,
2 even Muslims are members and not invited to be
3 members, but they live here, too.

4 Let me say a word about the Muslims.

5 I thank God for them because the Catholic priests
6 around here and a lot of our negro Baptist
7 ministers right here are supposed to be my
8 brethren. They will not stand up for the black
9 public of this City like the black Muslims do.
10 I thank God that someone stands up.

11 I want to apologize for the bad advice
12 that Mayor Addonizio has received from the
13 negro Baptist ministers as well as negro laymen
14 of this Town. I believe Mr. Addonizio would
15 have done a better job if black people had been
16 prepared to call a spade a spade, but they told
17 him what they knew he wanted to hear. Put all
18 Italians in office, Mr. Addonizio, and even
19 though the negroes -- everything is all right.
20 When they knew they was lying, in the first
21 place. Everything is not all right. Negroes
22 are too matured right now. The old ones with
23 grey hair, like me, to see. The young ones
24 coming up here will show it to you.

25 Now, I want you to know this. I'm not

1 anywhere I go.

2 I go to Los Angeles. There is a mess
3 there. I come back home and I'm still frustrated
4 and dissatisfied.

5 I believe it was God would call a holy
6 dissatisfaction with you and with myself.
7 You and I have to share the blame for the
8 mess we now live in.

9 Gentlemen, you cannot go home desecrating
10 every altar that has been raised up by the
11 founding fathers. If you think you can, then
12 go to it. But when Reverend Sharper is dead,
13 truth will rise. When I'm sleeping peacefully
14 -- and I don't care when you put me in a cement
15 overcoat and drop me in the Raritan River.
16 I have several things now. I'm half sick and
17 half dead. So it don't matter whether I live
18 or die today or tomorrow. But truth -- and I
19 don't have a monopoly of it, and, bless your
20 soul, you can do it.

21 THE CHAIRMAN: Thank you, too, Reverend.

22 The next speaker is Charlotte Greenberg.

23 Miss Greenberg, you have 30 minutes for
24 your presentation. Would you give your name
25 and address to the Stenographer, please?

1 MRS. GREENBERG: My name is Mrs.
2 Gerald Greenberg. I live at 17 Porter Avenue
3 in Newark.

4 For many years this City functioned with-
5 out a master plan. When the master plan was
6 finally issued by this august body large areas
7 were marked for urban renewal. Large areas
8 were earmarked for new roads. No provisions
9 were made for the construction or maintenance
10 of the schools in the City.

11 This sort of leads me to believe that
12 the master plan which you presented in that
13 nice green book had nothing to do with the
14 master plan you really had in mind; the one
15 that you are implementing so well now.

16 The plan that you are implementing today
17 is designed to relieve the City government of
18 almost all of its responsibility to the citizens.

19 As a matter of fact, it is designed to
20 destroy neighborhood after neighborhood with
21 a bulldozer, overcrowd adjacent areas, declare
22 the area blighted bulldoze it around, and around.

23 We've been here for 13 years and that
24 is all we've seen in the City; crowded areas
25 and the bulldozer once again.

1 If we believe this is the real plan and
2 I do it is easier to understand why the absence
3 of educational facilities was so prominent in
4 your first and primary plan.

5 After all, with a little bit of luck
6 the City can use urban renewal techniques to
7 reduce the number of children so overcrowding
8 will no longer be an issue and there won't be
9 anybody left to demand any proof from the system,
10 anyway, or the City services, which we have the
11 right to.

12 The street sweeping and tree trimming,
13 so on. The current brick and mortar project,
14 is just another part, I think, of your master'
15 plan.

16 In the construction of low rent housing
17 in this City the tracts are, maybe, five to
18 twenty acres, at the most. Shopping centers are
19 not in the plan. Vast recreational areas so
20 necessary are not in the plan. Neighborhood
21 schools are seldom included. Beautification
22 and parks are out of the question. High rise
23 is the answer for housing as many people as
24 economically possible.

25 For the people who need beauty the most,

1 you provide the least.

2 For those students from middle class
3 homes, where they have beautiful surroundings,
4 I guarantee you would use every device to
5 beautify their surroundings.

6 What about a high-high-rise medical
7 school? The creation of an educational complex
8 of colleges is an admirable one.

9 God knows, the children of this City
10 need every possible advantage, but we know
11 that your plans, your broken down schools and
12 your lousy projects will not support a genera-
13 tion able to compete for higher education.

14 Your no-show maintenance of City housing
15 and no-show protection for these houses give
16 the kids who grow up there the chance of an
17 ice cube in hell to survive.

18 Everybody knows that political power is
19 the answer. We can see what it has done al-
20 ready. Who will teach in that medical school?
21 Not the Wilbur Parkers of this City, but the
22 Callahans.

23 I'm a personnel interviewer in a major
24 hospital in this City and you can't tell me
25 that any but the most limited jobs will be

1 available to this community.

2 The 10,000, 15,000, 20,000, 30,000-dollar
3 jobs will go to highly qualified people who
4 live outside this City.

5 The ads will read like ads I write every
6 day. Just 35 minutes from New York City. You,
7 gentlemen, should be ashamed of yourselves.
8 You should be ashamed to sit here and ashamed
9 to go home at night.

10 You let yourselves be used and used and
11 used. Aren't you a disgrace?

12 I have a question for you, gentlemen.
13 At this time the only plan for the area of the
14 medical school and that is the total 150 acres
15 is by contract summarily, total demolition for
16 all of the structures, all of the schools operated
17 by either the City or the County, all of the
18 churches and every other institution in that
19 plot without due process or DTL surveys for
20 the sole purpose of conveying to the trustees
21 of the New Jersey College of Medicine and Den-
22 tistry. This being the very extreme and factual
23 decision known by everyone of you.

24 This Planning Board does not at this time
25 or this year come in with any declaration of

1 blight. You are not obliged to act so as to
2 advance this large injustice.

3 Tell me, Mr. Chairman, will transcripts
4 of these proceedings be available? They are
5 valuable testimony whether or not the blight is
6 declared.

7 Can you tell us whether, in any event,
8 separate copies of these transcripts in full
9 will be made available to the Newark Human Rights
10 Commission, the New Jersey Division on Civil
11 Rights, the United States Commission on Civil
12 Rights or the United Community Corporation or,
13 at least, is there going to be one repository
14 where all of the agencies can get and have access
15 to all of the testimony in these proceedings?
16 I'd like an answer. I'll give you some of my
17 time.

18 THE CHAIRMAN: These proceedings, when
19 they are completed and evaluated, can be referred
20 to in the office of the Planning Board.

21 MRS. GREENBERG: In what way?

22 THE CHAIRMAN: By reading the contents
23 thereof.

24 MRS. GREENBERG: How? On microfilm?
25 Are they going to be transcribed into a paper

1 document? I see. What is available? Nine to
2 five?

3 THE CHAIRMAN: Nine to four.

4 MRS. GREENBERG: Wouldn't it be advisable
5 perhaps to put such an important proceeding in
6 a public library files? The downtown public
7 library has tremendous files.

8 THE CHAIRMAN: This will be a public
9 document. So, therefore, the libraries, public
10 and otherwise, will have copies.

11 MRS. GREENBERG: Will we be able to get
12 copies of this?

13 THE CHAIRMAN: I didn't hear the question.

14 MRS. GREENBERG: Will we be able to get
15 copies of this? It will be available to all of
16 us?

17 THE CHAIRMAN: I believe there will be
18 a charge for a copy. They can be observed in
19 the Planning Board office.

20 MRS. GREENBERG: Tell me something. I'd
21 like to know why when this Board is aware of the
22 fact that the majority of the people in this
23 City who are most articulate are working people,
24 you choose to continue to hold hearings in the
25 daytime?

1 THE CHAIRMAN: The hearings are held
2 for the general public at times that are also
3 convenient to them and the Planning Board mem-
4 bers because they have to work for a living,
5 just like all of you. All members are non-
6 salaried. All citizens are not salaried.

7 MRS. GREENBERG: Tell me something
8 about -- well, I have a statement I would like
9 to make. When I was young, many years ago,
10 I went to the nursing school at the Jersey
11 City Medical Center. At that time it was a
12 vast complex of buildings in excellent condi-
13 tion.

14 The care in those buildings was of
15 questionable value to the clinic patient.
16 The very reason that any of us might accept
17 a medical school in the first place, on five
18 or ten acres of ground, which I think would
19 be adequate, is that it would then afford the
20 City an excellent hospital with the best up
21 to date facilities which would always be a
22 credit because, of course, a school cannot
23 maintain itself in a hospital that is not
24 accredited.

25 For numerous reasons, I don't believe

1 that this hospital is going to be of any real
2 advantage to the community. I feel that it
3 is going to be a politically motivated hos-
4 pital. I'm concerned about what kind of appoint-
5 ments are going to be made. As a matter of
6 fact, City Hospital maintained itself for several
7 years with a clerk running it.

8 I find it a matter of great concern to
9 me that the Planning Board can offer to spend
10 tremendous amounts of money and can be used
11 by the political machinery of this City as a
12 tool because, unfortunately, that is all you
13 are, gentlemen. You really are not permitted a
14 mind of your own any more than the Board of Educa-
15 tion. I'm very sorry to say that because you
16 are probably very bright men. You wouldn't
17 see it again. You'd go back to private business
18 where you work the rest of the time and we
19 would never hear from you and you would be re-
20 placed by someone else just readily prepared to
21 accept whatever is necessary to make it expedient
22 for the City government to do what they want
23 to do in this City.

24 I'm terribly disturbed at the fact that
25 none of our young people or a very small percent-

1 age will ever see the inside of that medical
2 school as students. They will never have the
3 opportunity because by the time they are in
4 third grade any thirst that they have for edu-
5 cation has gleefully been murdered.

6 I'm as interested in higher education
7 as any of the people in this room. I should
8 like to see every child have at least two years
9 of education past high school to prepare him
10 for a job. I am sick of interviewing kids
11 who graduate from South Side High School and
12 can't even spell.

13 Do you know what a struggle it is for
14 a kid to get through high school in this City?
15 It is almost incredible. When he gets out he
16 has a choice. He can be a dishwasher, a porter,
17 a morgue attendant. The girls can sloop trays
18 for patients and scrub the floors. Work from
19 seven in the morning to six-thirty at night.

20 It is incredible that a child should
21 struggle and struggle for an education and not
22 really get one and then come out prepared to
23 do absolutely nothing.

24 I would like to see this City and this
25 Planning Board declare areas for schools, areas

1 for housing, areas for playgrounds where child-
2 ren can have supervised park play, swimming
3 pools, so the kids can stop opening the hydrants
4 on the street. Places for kids to go in the
5 evening. Recreational centers to be built so
6 the junkies won't get at the kids.

7 You have a lot of work to do, gentlemen.
8 I'm sorry you picked the last project instead
9 of the first.

10 THE CHAIRMAN: You are out of order.
11 Please sit down. Mr. Dworkin, please come to
12 the mike. Mr. Dworkin, please come to the mike.
13 Please come to the mike. Is Mr. Dworkin here?

14 THE SECRETARY: May I explain the con-
15 fusion? We have received, today, earlier today,
16 a written request to speak from two gentlemen.
17 One is Mr. Walter Dawkins. One is Mr. Donald
18 Dworkin.

19 We received the request from Mr. Dworkin
20 ahead of the one from Mr. Dawkins. Unless Mr. D
21 Dworkin wants to be first, he has precedence.
22 Mr. Dawkins, your name was called at 7:05, when
23 the meeting started. You have 30 minutes. Give
24 your name and address.

25 MR. DAWKINS: Walter Christopher Dawkins.

1 D-a-w-k-i-n-s.

2 I'm the executive director of the Blazer
3 Work Training Program that is a work training
4 program sponsored by the Federal Government
5 through the Blazer Youth Council.

6 Mr. Chairman, I would like to say this,
7 first: that you and the City of Newark and we
8 are in one hell of a jam. Really, in one hell
9 of a jam.

10 When I was here the first time I talked
11 with Mr. Danzig and some of his experts on a
12 little topic called Confrontation, Conflict and
13 Change and, possibly, some of them didn't quite
14 understand it. But we are in stage number two
15 which is conflict. And this is a strange kind
16 of conflict and it can be endless and it can
17 ultimately destroy your plans for the medical
18 college site or we can come to terms with the
19 community, and that is my purpose, to speak here
20 tonight.

21 One, to state short and simple that the
22 City of Newark and its Planning Board is is one
23 hell of a jam. We happen to know that if the
24 blight hearings are not concluded at some point
25 and this community is determined that it will not

1 be concluded, then you are in one hell of a jam.

2 So under the guise of conflict somewhere
3 you, as a Planning Board, and we, as community
4 people, must sit down and renegotiate what is
5 going to be done. That's the short and simple
6 of it.

7 You have not begun to negotiate because
8 you've sat and listened to a community complain-
9 ing and really getting mad and you've offered
10 nothing but what you have already given, and
11 you've perpetuated that by continuing to sign
12 contracts and demolishing and demoralizing the
13 whole area there.

14 Now, I'd like, first, to address you on
15 what you have done in terms of legality, in
16 terms of legality, to negotiate the contracting
17 and the demolition of this area without your
18 blight hearings being concluded with a determina-
19 tion that it is blight. This community could
20 sue you for having torn down an area that may
21 be determined unblighted. That is a part of
22 what could come up.

23 All of this recalls more conflict and
24 you, in the final analysis, will lose the medical
25 college.

1 So I'm here tonight to discuss with you
2 how you don't lose the medical college and the
3 community doesn't lose the Central Ward.

4 I'm here tonight to propose to you a
5 substitute proposal for the medical center that
6 you have offered. I've come not only to offer
7 a substitute proposal and a workable process
8 but to explain the machinery, how it will be
9 carried out by your community, in conjunction
10 with you and giving you all the credit you want
11 to do and the people getting what they want to
12 do in the final analysis.

13 This will get you out of the one hell
14 of a jam you are in.

15 Now, we are all ready to talk and walk
16 together. Before I present to you the workable
17 program I'd like to clarify one other thing
18 that this Board and the newspapers have con-
19 stantly printed wrong.

20 I told Danzig that night and his experts
21 wouldn't refute what I said, so we must have
22 been right as a community group. We said,
23 number one, that to do anything in the medical
24 college site would have a direct reflection
25 on the outside community, and none of the experts

1 questioned it, and that's in the record.

2 We went on to say that as they tear
3 down and remove people from that area, they
4 congest the housing situation in the outside
5 areas. They overcrowd the already overcrowded
6 school. They create greater health problems.
7 They create greater crime problems. They
8 create a whole malady of diseases that come
9 about by overcrowding and removing people
10 without building houses.

11 Now, not one of Mr. Danzig's experts
12 refuted that statement. You call his experts
13 here. I took time to wait for them to answer.
14 The newspaper keeps reporting the blight
15 hearings and the people who speak are outside
16 of the area and not effected by the medical
17 college. A giant lie.

18 My children are already hung up in a
19 double session education program in the South
20 Ward. When you get through tearing down the
21 medical college site, I understand now that
22 my children and many other children will be
23 hung up in a triple session education problem.

24 And so there is no doubt in the minds
25 of you and the housing authority and the urban

1 renewal people in Washington that the outside
2 folk are directly effected by what happens to
3 the people on the inside.

4 So I wish the newspapers would stop
5 printing that a bunch of outsiders are down
6 here talking about what is going to happen in
7 the medical school site and they don't have no
8 jurisdiction over it. We do have jurisdiction
9 over it.

10 I'd like to quote, basically, to you from
11 the Housing and Urban Development Manual about
12 how a blight hearing should be conducted, es-
13 pecially when it refers or has a direct relation-
14 ship to dealing with 15 per cent of the total
15 City of Newark, which is what you propose to
16 deal with in the medical college and Model Cities
17 and at some point in the game you are going to
18 make medical college a part of the Model Cities
19 project. I know that. So we are talking about
20 now what are the rules and regulations by which
21 blight hearings should be and must be conducted?

22 This hearing must not be conducted until
23 community people inside the area and outside
24 the area have voiced their opinions to its en-
25 tirety. So that means you ain't never going to

1 get a medical college over there. That is what
2 it means.

3 There are in the City of Newark many
4 groups that have been working to help this City
5 in strange kinds of ways. So I'm talking to you
6 about the workable program and the machinery by
7 which to carry out the program, the way that
8 machinery will be developed.

9 I'm going to take it slow and easy. We
10 are saying from the community that there may
11 be in the City of Newark existing at least 100
12 different organizations of one nature or the
13 other. That range runs from the religious sect
14 right on to the social and economic group and
15 anti-poverty. That is not a part of the City
16 administration structure.

17 We are saying that within the next ten
18 days or less there will be sent to these groups
19 a pledge indicating to them that there will be
20 organized in the City of Newark a total Newark
21 Housing and Urban Development agency sponsored
22 by the basic community groups that exist in the
23 City of Newark and all of those that exist in
24 the Central Ward area, where you propose to
25 build the medical college.

1 So we are talking about a total housing
2 development corporation for the City of Newark
3 sponsored by at least 100 independent agencies
4 from religious to civic to social to economic.
5 That is the machinery.

6 These groups in that pledge will agree
7 that each one will give up some of his autonomy
8 to the overall parent body that is to be funded
9 by the Federal Government to help you build
10 your medical college.

11 Now, that is really cooperation from the
12 community. That is really cooperation. And if
13 we get that, we're going to scare everybody in
14 this City because it ain't never happened before.

15 When the pledges are presented and each
16 organization head signs it, you then know Newark
17 is ready to do business with you.

18 Now, I'd like to address the community for
19 a moment. Our community must understand that
20 with you as the Planning Board there is no ques-
21 tion in the mind that what you propose to do in
22 the medical college site is morally wrong; that
23 to remove people is morally wrong.

24 I think if each one of you gentlemen were
25 polled independently and behind a closed door,

1 where it would not come out, each one would
2 say to yourself and the person asking you,
3 "Yes, we know it's morally wrong. There is no
4 question about that."

5 Next. You know socially and in a civic
6 vein it is unsound and socially bad business for
7 the Mayor or the government or the President or
8 you to get money to do what you are doing in that
9 fight in the central area. There is no question
10 in your mind that it is both morally wrong, civic-
11 wise it is wrong and socially it is wrong. And,
12 finally, from an economic standpoint, dollars
13 and cents, and you all know dollars and cents.

14 From a dollar point of view it is economic-
15 ally unsound to move thousands of people from
16 an already infected area with all kinds of
17 maladies already, where people have created
18 poverty and perpetuated it over a number of
19 years, to root them up overnight and transplant
20 them to without any social adjustment to make
21 sure it is good. Social or moral.

22 You don't need a community group such as
23 we to scream it. You know it already because
24 at the Planning Board you, supposedly, had --
25 I question that. You supposedly have some of

1 the best minds working besides you and the
2 City of Newark and outside. They haven't proven
3 it. I said, "You are supposed to have."

4 So you check any educator in the City
5 of Newark and he'll tell you from an educational
6 point of view it wouldn't work. The schools
7 are already overcrowded. We've polled every
8 principal in the South Ward area. If you
9 start moving the folk, you'll destroy the
10 public school system we got.

11 As a matter of fact, your Board of Educa-
12 tion is right today looking for store fronts,
13 churches, any place they can to put in extra
14 classes.

15 Economically, it is unsound. There is
16 no question in your mind about that. Due to
17 the position you hold here, you are forced to
18 listen to the community. So again I would at-
19 tempt to get you out of one hell of a jam by
20 not saying to you you're morally obligated,
21 socially obligated or economically obligated.
22 You are not. Because, incidentally, gentlemen,
23 your community has tackled the wrong problem.
24 They've tackled you. That's a part of the
25 problem. But I'd like to say to the audience

1 to effectively deal with these guys up here
2 and the Board of Education and all these
3 other folk you're going to have to conduct in
4 this City the greatest voter registration drive
5 that Newark has ever seen.

6 And then let me say to you what will
7 happen after you present to the folk here,
8 when it is just too bad that the law down at
9 the Hall of Records won't allow you to set up
10 a voter registration booth at the door and
11 register everybody there, and at the end of
12 the hearing and if they end and accept the
13 substitute plan, at the end of it, if they have
14 sat and listened to people complain and you
15 present them with 200,000 signed voter registra-
16 tion slips and then say, "These are the people
17 who are ready to move you from where you are
18 if you won't change your ways."

19 I've already suggested to the community,
20 for the better education that they sponsor this
21 kind of effort. That every community organiza-
22 tion join them and all get dollars out of the
23 pockets to make it work and get people down to
24 the Hall of Records and get them squared away.

25 I suggest that to already established

1 groups. So I'm going to go back out to the
2 instrument by which we develop for Newark your
3 medical college and a concept to get us all out
4 of one hell of a jam.

5 We're talking about a federation of
6 agencies that exist in the City of Newark all
7 coming together, delegating some of their
8 authority to a parent group, and it become a
9 non-profit corporation for the City of Newark
10 to do one thing; to develop in this City, in
11 conjunction with you, what they can possibly
12 call a physio-renewal system. Follow that
13 word. We are not talking about housing no
14 more because that is one of the problems. We
15 ain't talking about education no more. That
16 is another one of the problems but behind employ-
17 ment, health and all the other problems they
18 have to tackle, the whole system. One shot.
19 And they start by registering to vote until
20 whatever number exist in the non-white community.

21 Now, we are talking about a community
22 non-profit development corporation that will
23 have as an ultimate intent the development of
24 the physio-renewal system.

25 I'm going to break that down so we all

1 know what we are talking about and I am work-
2 ing on that plan. Part of the material I have
3 here. I propose to bring it to conclude these
4 hearings over days and days. Get you more
5 material. Until we will have a model city's
6 proposal and this other thing. We're saying
7 with the physio-renewal system, number one, we
8 are going to renew the physical conditions of
9 the City of Newark. We are going to get millions
10 of Federal dollars to get it and part of the
11 medical college money because you ain't going
12 to get no medical college unless you split it
13 with the people.

14 We are saying that the non-profit corpora-
15 tion, once it is formed, sponsored by the
16 federation of agencies in the City of Newark,
17 will spin off a host, a host of subsidiary
18 groups, and among those groups will be a hous-
19 ing management and building corporation made
20 up of local folk who will re-evaluate what
21 you propose to do in the medical college and
22 then discuss with you, number one, what you
23 should do under the housing problem that exists
24 over there.

25 I may get in a hassle with the community

1 on this because they say you don't need no
2 medical college. I say you ought to set it
3 down in the meadowlands.

4 THE CHAIRMAN: Mr. Dawkins, you have
5 five more minutes and you have ten minutes for
6 summation.

7 MRS. GREENBERG: Since I didn't use all
8 of my time, I would like to give it to Mr.
9 Dawkins.

10 THE CHAIRMAN: Mr. Dawkins has his own
11 time.

12 Mr. Dawkins, take the mike, please.

13 A VOICE: I'd like to relinquish my
14 name. I haven't spoken. My name has been in
15 since the first day.

16 THE CHAIRMAN: We are very sorry. Each
17 person will speak for himself and herself. Mr.
18 Dawkins, please take the mike. You have five
19 minutes more plus ten minutes for summation.

20 MR. DAWKINS: I have five minutes more
21 and ten minutes for summation? Fifteen minutes.
22 Very good.

23 We are now talking about moral issues.
24 We are talking about dollars and cents. We
25 are saying a non-profit corporation will be

1 developed and will be submitted to the State
2 to get registered and chartered to do business
3 with the State in that area and Newark.

4 We are saying they will spin off a host
5 of subsidiary agencies that will work for the
6 parent group. One will be a housing and re-
7 development corporation to re-evaluate the
8 medical college site. And we're going to say
9 to you now, Mr. Chairman, like we began saying
10 earlier, like we're going to say when we send
11 into Washington a substitute proposal for the
12 medical college and model cities that if you
13 do not accept 50 acres and no more we will pro-
14 test any college in the City of Newark as long
15 as anybody has the idea. You're lucky to get
16 that.

17 Let me move on. I want to present to you,
18 so you won't say later somebody did you the way
19 this Planning Board seems to be doing to the
20 community. They will submit a program to re-
21 develop the entire medical college site and
22 housing. Either condominium or cooperative to
23 be decided upon by this community corporation
24 with 50 acres left aside for the Planning Board
25 to use as it so chooses and then to protest to

1 the Federal Government and to the Governor that
2 if he participates in 150 acre medical college
3 he is a participant in all that goes on in the
4 removal of non-whites from the community. That's
5 all I'm saying.

6 My intent was to get you out of one hell
7 of a jam.

8 THE CHAIRMAN: Continue, please.

9 MR. DAWKINS: We are saying that some
10 of the community might be ready to compromise
11 if this Planning Board is ready to change its
12 ways. If not, then nobody will do nothing but
13 have more conflict and somewhere a different
14 kind of change will come about. It will come
15 about like gentlemen-like agreement or it may
16 come about with the City collapsing on every-
17 body's ears. Nobody wants that. I'd like to
18 demonstrate to you, here, with the few minutes
19 that I have that this community can begin the
20 process I was talking to you about. Not only
21 will it spin off a housing development corpora-
22 tion made up of local buildings and other folk,
23 but it will spin off a host of other agencies
24 to handle specific problems in education.
25 I mean from the cradle to the grave in education.

1 From day care to senior citizens. And you
2 can reach to the senior citizens, if you want
3 to get out of a jam. ..

4 We are talking about the unemployed
5 guy who has no market skills to the employed
6 fellow to upgrade everyone to community design
7 work training programs.

8 We are talking of health and welfare
9 through out-patient clinics where the community
10 designs them to meet the needs of narcotics,
11 youngsters who need dental work, psychological
12 work. This is what you will undertake.

13 Let me show you how they go about begin-
14 ning to prove how they can do the job.

15 THE CHAIRMAN: Mr. Dawkins, can you
16 leave those for evidence or any other --

17 MR. DAWKINS: No, sir.

18 THE CHAIRMAN: In your proposed program --

19 MR. DAWKINS: We'll get you copies.

20 THE CHAIRMAN: Leave that for evidence?

21 MR. DAWKINS: Yes. Here's what we are
22 saying and we're saying it short and simple.

23 If this Planning Board gets together with
24 the community, it is possible to get the busi-
25 ness community to donate thousands of dollars

1 to this kind of development corporation to save
2 money on the medical college site.

3 If you want to work together, here we
4 have a picture of what that area -- some of it
5 -- looks like. That was done by a photographer
6 at no cost to the Blazer Council.

7 These are some of a hundred pictures of
8 different areas of Newark. This is a building
9 that now stands vacant for over five years in
10 Newark. That could be rehabilitated by the
11 community.

12 I wanted you and the audience to see it.

13 THE CHAIRMAN: Will you state the loca-
14 tion?

15 MR. DAWKINS: I'd rather not name the
16 location. You have other kinds of problems.
17 Everybody keeps the stuff behind them. This
18 building is now to be purchased by the City
19 for demolition. That is one of the reasons
20 I wouldn't say where the building is.

21 When we present the whole program you'll
22 get an idea. There are other buildings that
23 have been turned over to the Council for re-
24 habilitation where your Planning Board wants
25 to buy the buildings to tear down. This is

1 made of brick. It has been proved by archi-
2 tects as sound and desirable for rehabilitation.

3 To tear it down will be impractical and
4 costly when it can be rehabilitated for other
5 kinds of housing in that area, other kind of
6 anything. This is but one.

7 Again, I'd like to point out that this
8 work had been done. You know these pictures
9 could be worth, easily, 50 or \$60 apiece.

10 They were originally taken and blown up
11 and blown up at no cost. We could make one as
12 big as this wall at no cost. So the community
13 is ready to help you get out of this jam.

14 I'd like to point out to you another
15 building, series of buildings, that are right on
16 Bergen Street, that somebody is proposing to
17 tear down. That is sound enough to rebuild
18 and rehabilitate. The community will rehabilitate
19 them. The community will purchase them. The
20 community will operate them and keep them in
21 first class shape and not become ghettos where
22 the community has a voice. I'd like to show
23 you that picture as one of the shots. I'd like
24 to show you a different angle from this area.
25 These are buildings that they are proposing to

1 tear down that could be rehabilitated by
2 a community housing redevelopment corporation
3 and saved in that area and save moneys for
4 houses of people that would relieve the over-
5 crowded condition.

6 This is one kind of project that I
7 brought. We've got architects who have laid
8 plans for redesigning some of the blocks.
9 I'll show you one final draft on that.

10 You notice, these are structures that
11 normally would come under, I guess, high-rise.
12 But if they are handled right, the faces change,
13 land areas around them change. Rehabilitated
14 inside. They can become some of the most beau-
15 tiful buildings we've ever seen with a minimum
16 of cost rehabilitation or recreation.

17 I'd like all of you to take a look at
18 this. These buildings are standing all over
19 the City, yet somebody plans to call in New
20 York architects to start tearing them down and
21 New York architects to start digging up the
22 land. And when the community gets through
23 watching New York will have made the money for
24 tearing them down. New York will have made the
25 money for digging the ditches to build them in.

1 New York will have made the money for raising
2 them up in the air and will have made the money
3 for everything that this community should be
4 making the money and then should be employed
5 and learning the trades to do it themselves.

6 We are talking about self-help with
7 Federal money and building your medical college.
8 You say maybe it won't work. You might say to
9 yourselves: I'll show you a building right now
10 that is a fantastic example of what a community
11 can do, if the Planning Board and City comes
12 to grips with what the City wants."

13 In the City of Newark on 21 Johnson
14 Avenue is a dilapidated building like that.
15 Then I'm being kind, I'm not talking about the
16 violation of the health codes and all that stuff
17 and the non-enforcement of housing codes. I'm
18 not talking about that.

19 I'm saying people can do with the help
20 of your Board at 21 Johnson Avenue there is a
21 dilapidated building that has been run down for
22 four years, where the people refused to pay the
23 rent, where the landlords could not get the
24 building condemned; where you could not collect
25 the rent and a threat of burning it down just

1 existed from day to day.

2 We went to the landlord and said, "If
3 you let us use your rent for X number of
4 months, we'll get community carpenters, plumbers,
5 this that and the other. Go in your building
6 with your rent money and straighten it out."

7 They said, "This sounds crazy but we'll
8 try it. At the rate we're going, we can't
9 collect the rent. If we go in there too much
10 ourselves, the people may throw us out and do
11 something bad."

12 We agreed the most practical way was
13 for the community group to take control of the
14 building for X number of months, take the rent
15 and rehabilitate the building. We called it
16 Project New Work. This is what it looks like.
17 This is the building and the way it looked at
18 21 Johnson Avenue.

19 Let me show you. This is the building
20 at 21 Johnson Avenue that we've begun what we
21 call a physio-human renewal system. This is
22 what it involves. We started inside, so the
23 tenants can now get some benefit from the
24 building with the rent they were paying to
25 somebody else. We started rehabilitating with

1 the rent one apartment. We dropped the ceilings.
2 Put up new walls, new plumbing, new wiring and
3 put in new kitchen sinks.

4 We got one man in the City of Newark to
5 donate \$1,500 with furniture to set up a model
6 apartment. Committed already. We then went
7 to discuss with Trenton the development of
8 housing rehabilitation demonstration grant of
9 about \$400,000. They will be talking with us
10 about this.

11 Now you say, "How do you get the com-
12 munity together?"

13 Leo Bernstein, a councilman with whom
14 I fought for years because he wasn't doing us
15 right, had to come down and say, "Yes, I approve
16 this program."

17 We got a host of people from other areas
18 and the City to say, "Yes, we'll approve this
19 type of project."

20 We're saying, "Expand this project 21
21 into a medical college site, sir. You could get
22 your 50 acres. You could provide housing and
23 you could get millions of dollars and put Newark
24 out as the number one City in the country with
25 this type of process.

1 When I say physio-human renewal, recreat-
2 ing the apartments, wiring and plumbing was one
3 part of the physio-renewal, but for the people
4 we've designed this, that every pre-school
5 child in this building would go in the pre-school
6 council or the one we ran and they are now in
7 there at no cost to the parents.

8 Number two, all the parents are now
9 registering for work training coming up in the
10 concentrated employment program. So they'll work.
11 We say to the State Department if they give us
12 the money to buy the building, the tenants will
13 pay the rent to the mortgage and eventually
14 earn their own apartment. That is how simple
15 it is.

16 We said, finally, for the child who can-
17 not go into pre-school, we'll put him in a day
18 care and through the concentrated employment
19 program we'll build the day care program. When
20 the parents go to work, the children go to
21 pre-school. People go to employment. They
22 have got housing and own their own property and
23 suddenly you are out of one hell of a jam.

24 THE CHAIRMAN: Two minutes for summation.
25 Just a minute. Commissioner Bradley.

1 from the heart of an artist who is walking on
2 the street now.

3 This is the concept of an artist who
4 said, "What will I do with a block if we had
5 a chance to tear it and take everything out of
6 it and start from scratch?"

7 The first thing he wanted to see was
8 flowers, bushes and trees and all that. Next,
9 if it were a condominium or high-rise what
10 would it look like?

11 And this is what it would look like.
12 I'd like to show it to the community first and
13 then we'll show it to you.

14 This is a plan for the community to
15 do with any one block if they were going to
16 build a high-rise apartment for the poor or
17 whether he'll build a condominium.

18 It gives you an artist concept of the
19 floral surrounding of the apartment. If it is
20 an apartment house or condominium, it would
21 still have a basic concept.

22 We have plans of this. Land area.
23 Square foot. The cost of the building.
24 Material, equipment involved, and the con-
25 tractors who could do the work, if they were

1 given a chance.

2 I'd like just the community to know
3 that this kind of thing -- this, here, costs
4 money.

5 In concluding, sir, I'd like to say this:

6 That Newark is prepared to step forward
7 if you are prepared to be gracious, gentlemen,
8 and put this City at the front of all the cities
9 in the country or we can all keep coming down
10 here for the blight hearings.

11 Thank you very much.

12 THE CHAIRMAN: Mr. Dawkins, could you
13 leave some of that here?

14 MR. DAWKINS: Yes. I'll leave you a
15 couple of pictures.

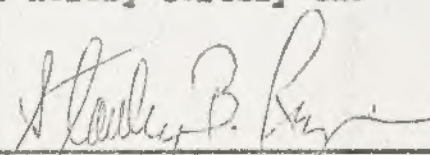
16 THE SECRETARY: As long as the hearing
17 is continued, the record is always open. If
18 you do not care to submit the written material,
19 you can --

20 MR. DAWKINS: We will be meeting to get
21 it to you.

22 THE CHAIRMAN: The hearing is now ad-
23 journed until 10 a.m. Thursday, June 29, 1967,
24 here in the council chambers.

25 * * * * *

1 I, STANLEY B. RIZMAN, Certified
2 Shorthand Reporter, do hereby certify the
3 foregoing.
4


5 STANLEY B. RIZMAN
6 Certified Shorthand Reporter

7 Dated: 7/7/67
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